Transform Literacy Instruction

Literacy Success Professional Learning

Equip your teachers with the skills they need to impact all students reading proficiency

Are we supporting our students the best we can? Despite motivated educators and the best of intentions, only 70% of students leave school well-equipped with the literacy skills to reach their full potential. Recent research and major scientific advancements into literacy acquisition help to explain why. Our current curriculum and teaching practices have not yet aligned with the Science of Reading. Our Literacy Success Professional Learning is designed to put this knowledge into the hands of teachers and empower them in supporting all students to thrive.

Harness the power of the Science of Reading

The science of reading is about the skills children must acquire to become fluent and efficient readers and the strategies that are most effective in teaching these skills. It is the culmination of years of research across the disciplines of education, psychology, neuroscience, and linguistics. It pinpoints the fundamental skills – decoding and language comprehension – that together unlock each child's reading potential.

Literacy Success Professional Learning is built on the foundation of the Science of Reading and is intended for all teachers, regardless of experience, who want to elevate the impact of their literacy instruction.

Our professional learning content has been created by literacy experts who have extensive knowledge and a deep passion for student learning. It was developed by the literacy team at The Learning Bar and Dr. Doug Willms, who held a Tier 1 Canada Research Chair in Literacy and Human Development for 14 years.

The program will:

1. expand a teachers' understanding of foundational literacy development based on the Simple View of Reading;

2. provide them a deeper understanding of the **sub-domains of decoding and language skills** essential in literacy development;

3. extend their repertoire of **high-yield teaching strategies** based on an Active Teaching model;

4. coach them on how to apply the **core strategies of proactive classroom management**; and

5. improve their understanding of how teachers can use **literacy data to inform instruction** and monitor students' progress.

Syllabus:

Each course is grounded in key evidence from the academic research, linked to proven and practical classroom pedagogy, and connected to leading-edge educational policy, assessment, and governance strategies.

Course 1: The Science of Reading

Outcome: Educators will learn about the science of reading and how to transform their classroom practice to improve literacy acquisition.

Module 1.	The Simple View of Reading	Learn about the science of literacy and its impact on students' progress in learning to read.
Module 2.	High-Yield Teaching Strategies	Find out how to deliver an active teaching lesson and five high yield teaching strategies.
Module 3.	How to Teach Coding Skills	Understand the domains of decoding skills and how they are critical for learning to read.
Module 4.	How to Teach Language Comprehension Skills	Learn about the role of language skills in reading acquisition and comprehension. Learn how to apply this knowledge in the classroom.

Course 2: High Yield Teaching

Outcome: Educators will acquire a deeper understanding of how a child learns and how to implement strategies to enhance classroom practice.

Module 1.	How children learn: Cognitive processing	Learn the six ways that children learn based on the recent research from the National Science Foundation. Apply the strategies relevant to cognitive processing. The module includes a description of Indigenous ways of knowing.
Module 2.	How children learn: Knowledge	Learn how to build a classroom "knowledge fund". Apply the strategies relevant to cognitive processing.
Module 3.	Classroom management Rules and routines	Understand and apply four key strategies for setting rules and routines for proactive classroom management.
Module 4.	Classroom management: Maintaining order	Understand and apply four key strategies for maintaining order in the classroom.
Module 5.	Classroom management: Minimizing disruptions	Learn how to teach self-regulation skills, establish a formal structure for managing misbehaviour, ways to track misbehaviours, and use logical consequences when students do misbehave.

Course 3: Using literacy data to increase student learning

Outcome: Educators will learn how to analyze student, classroom, and school data to inform classroom practice.

Module 1.	Types of literacy data	Provides an overview on the types of data, beginning with the characteristics of an assessment item.
Module 2.	Using literacy data to plan instruction	Learn how to use data to set goals and link them to classroom activities.
Module 3.	Monitoring children's progress	Learn how to use literacy data to monitor children's progress.
Module 4.	Interpreting reports	Learn how to Interpret standardized test results; prepare usable reports for parents; make the best use of grades.
Module 5.	Using literacy data to reflect on teacher practice	Learn how to integrate data into their own professional learning and the professional community of practice.

These courses are subject to change.

Imagine a world where EVERY child becomes a confident reader…
inquire now to find out more.