



## How Chipmunk Got His Stripes

### Learning Ideas

**First**, read *How Chipmunk Got His Stripes* to the children at least once so they get to know the story.

During the **second** reading of the book, emphasize the words children might not know.

#### **You'll need:**

Sticky notes and pencil

- In the book, find words the children need to learn the meaning of.
- Write the word and page number on a sticky note.
- Put the notes on the back of the book so you remember to emphasize and explain the word as you read.

Some words children might not know - brag, hind, west, disappear, east, direction, believe, chanted, grumpy, chirped, tease, pressing, apologize, burrow, scratched, pale, scoots.

While you read the story, ask the children what they think teasing and bragging mean. Encourage the children to talk about these behaviours and how they feel about them.

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## **Brown Paint Mixing - Bears**

#### **You'll need:**

Red, yellow and green paint

Paint pots or saucers

Large newsprint sheets cut into bear shapes

- Put red, green and yellow paint in pots or saucers.
- Cut large bear shapes from newsprint for each child to paint.
- Make the paint pots and brushes available for the children to use.
- Encourage the children to mix these colours to make brown and to paint the bear shapes with their brown paint.
- Let the bears dry.



## Brown Finger Paint Chipmunks

### You'll need:

Brown finger paint or chocolate pudding  
Finger paint paper or waxed paper



- Put some finger paint in the middle of the paper.
- Encourage the children to use their **fingertips to paint** & their **finger nails to scratch** the paint on the paper.
- Let the paintings dry.
- Ask the children if you can cut their paintings to make a squirrel.
- If yes, you or the children can cut three shapes - a head, a body and a tail. Use the "scratched" part of the painting to make the body shape so it looks like a chipmunk body.
- Put the chipmunk together using masking tape on the back of each shape.

Compare the big painted bears to the smaller finger-painted chipmunks.

## Playdough Chipmunks and Bears



### You'll need:

Brown play dough

- Model how to make big bears and little squirrels & how to make scratches in the play dough.

Talk about the bear claws and how the bear scratched the squirrel with his claws.  
Encourage the children to make **little** chipmunks and **big** bears.

## A Little Burrow

### You'll need:

Deep paper plates or aluminium pie plates  
Sand to put in the pie plates  
Sticks  
Little rocks  
Pieces of fabric



- Encourage the children to create a little hiding place or burrow for their play dough chipmunk by using the sand, sticks, rocks and fabric.
- They can use the burrow and their play dough chipmunks and bears to tell the story.
- Talk about the big bear and the little chipmunk.
- Compare their sizes.